



Miss Gimello's Classroom Newsletter

Calendar of Events

Below are exciting events in February:

February 4th: Report Card Distribution

February 5th: Kid's Heart Challenge Reminder Notice

February 8th: Valentine Item Bring to School Deadline

February 8th- 12th: Great Kindness Week
Themed Days = Monday: Character, Tuesday: Twin Day, Wednesday: Sports, Thursday: Tropical Day, Friday: Solanco Spirit.

February 12th: Valentine's Day Celebration Room 106

February 15th: **NO SCHOOL Presidents Day**

February 22nd: School Board Meeting 7:30 PM

Reminder for Students

- February Character Counts Theme: **Honesty**
- *Reminder...* we are half way through the school year. Focus on making great choices and growing both academically and socially! You can do it! 22/40 weeks complete.
- Congratulations to our monthly *golden ticket winner*: Noah Findley and Dillon Pringle
- *Reminder...* Please be sure to bring a water bottle to school *each day* **and** charge your laptops *nightly*.

Education is our passport to the future, for tomorrow belongs to the people who prepare for it today.

- Anonymous

Welcome!

Fourth Grade Families, we have officially completed the second marking period and are diving head first into a fantastic February. I am proud of each student for pouring their hearts and souls into not only their academics, but into becoming positive and productive fourth graders. Thank you to all of my fourth grade families for your unwavering support at home.

In science, students will finish studying ecosystems. They will then swing back into social studies and begin our Historical People, Places and Events Unit. Students will learn about the French and Indian War, Declaration of Independence, the Liberty Bell, Betsy Ross, Benjamin Franklin, Thomas Jefferson, and the First Continental Congress.

In math, students will continue learning all about decimals. We will study decimal notation and compare two decimals up to the hundredths place using symbols. We will then begin our geometry unit. We will learn about line relationships, classifying angles and how to properly use a protractor. We will also learn about polygons and area and perimeter of both regular and irregular shapes.

In language arts, students will explore poetry and figurative language. They will learn about similes, metaphors, proverbs, and idioms. They will then publish their personal opinion essay by writing about a topic of their choice. They will include personal experiences, class interviews, and evidence from online articles.

Should you have any concerns or questions at any time, please feel free to contact me via phone or e-mail. Thank you for all you do!

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